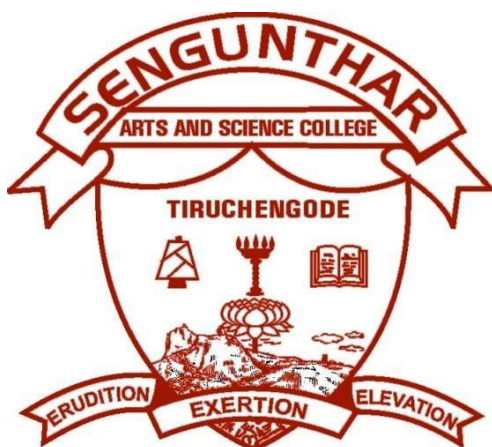


SENGUNTHAR ARTS AND SCIENCE COLLEGE

(Autonomous)

(Affiliated to Periyar University, Salem and Approved by AICTE, New Delhi)
An ISO 9001:2015 Certified Institutions. Recognised under section 2 (f)
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TIRUCHENGODE-637205, NAMAKKAL DT., TAMILNADU

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SYLLABUS GENERAL ENGLISH

(CBCS – LOCF)

(With effect from the Academic Year 2024-25 onwards)

PROGRAMME OUTCOMES

REGULATIONS ON LEARNING OUTCOMES-BASED CURRICULUM FRAME WORK (CBCS) FOR UNDER GRADUATE	
Programme	GENERAL ENGLISH
Programme Code	24UFEN
Duration	Part II –English (I,II,III,IV)
Programme Outcomes (POs)	PO1: Disciplinary Knowledge: Capable of demonstrating comprehensive knowledge and understanding of one or more disciplines that form a part of an undergraduate programme of study. PO2: Critical Thinking: Capability to apply analytic thought to a body of knowledge; analyse and evaluate evidence, arguments, claims, beliefs on the basis of empirical evidence; identify relevant assumptions or implications; formulate coherent arguments; critically evaluate practices, policies and theories by following scientific approach to knowledge development. PO3: Problem Solving: Capacity to extrapolate from what one has learned and apply their competencies to solve different kinds of non-familiar problems, rather than replicate curriculum content knowledge; and apply one's learning to real life situations. PO4: Analytical Reasoning: Ability to evaluate the reliability and relevance of evidence; identify logical flaws and holes in the arguments of others; analyze and synthesize data from a variety of sources; draw valid conclusions and support them with evidence and examples and addressing opposing viewpoints. PO5: Scientific Reasoning: Ability to analyse, interpret and draw conclusions from quantitative / qualitative data; and critically evaluate ideas, evidence, and experiences from an open minded and reasoned perspective. PO6: Self-directed & Lifelong Learning: Ability to work independently, identify and manage a project. Ability to acquire knowledge and skills, including "learning how to learn", through self-placed and self-directed learning aimed at personal development, meeting economic, social and cultural objectives. PO7: Reflective Thing: Critical sensibility to lived experiences, with self-awareness and reflexivity of both self and society PO8: Reading & Projects: Document their reading and interpretive practices in assignments, translation works, and independent projects. PO9: Confidence & Effectiveness: Confidently and effectively articulate their literary and textual experiences. PO10: Social Skills & Empathetic Approach: Reorganize a professional and reflective approach to leadership, responsibility, personal integrity, empathy, care and respect for others, accountability and self-regulation.

Programme Specific Outcomes (PSO)

Programme Specific Outcomes (PSOs)	PSO1: Identify words, grammar items and structures in English to use them in specific contexts. PSO2: Recognize, explore and use a range of vocabulary to formulate sentences, paragraphs, letters and other forms of narratives. PSO3: List, distinguish and practice different ways of sharing ideas in spoken and written forms. PSO4: Prepare written composition in real life contexts and engage in a range of interactions in the real world.
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	POs										PSOs				
	P01	P02	P03	P04	P05	P06	P07	P08	P09	P10	PS01	PS02	PS03	PS04	PS05
CLO1	3	3	3	3	3	3	3	2	3	2	3	3	3	3	3
CLO2	2	3	3	3	2	3	3	2	2	2	3	3	3	3	3
CLO3	3	3	3	2	3	3	3	2	3	2	3	3	3	3	3
CLO4	3	3	3	3	3	3	3	2	2	2	3	3	3	3	3
CLO5	3	2	3	3	3	3	3	2	2	3	3	3	3	3	3

Level of Correlation between POs and PSOs (*Suggested by UGC as per Six Sigma Tool – Cause and Effect Matrix*);

1 – Low, 2 – Medium, 3 – High, 0 – No Correlation

SEMESTER – I

FIRST YEAR - SEMESTER I
PAPER II – GENERAL ENGLISH I

Subject Code	Subject	Category	L	T	P	Hours	Credit
24S1UFEN01	PAPER II	Theory	Y	Y	-	6	3

Learning Objectives

- ❖ To enable learners to acquire self awareness and positive thinking required in various life situations.
- ❖ To help them acquire the attribute of empathy
- ❖ To assist them in acquiring creative and critical thinking abilities
- ❖ To enable them to learn the basic grammar
- ❖ To assist them in developing LSRW skills

Course Outcomes		
Course Outcomes	On completion of this course, students will be able to	Programme Outcomes
CO1	Acquire self awareness and positive thinking required in various life situations	PO1,PO7
CO2	Acquire the attribute of empathy.	PO1,PO2,PO10
CO3	Learn basic grammar	PO4,PO6,PO9
CO4	Acquire creative and critical thinking abilities.	PO4,PO5,PO6
CO5	Development and integrate the use of our language skills i.e., listening, speaking, reading and writing.	PO3,PO8

Unit	Details	No. of Hours
I	Poetry for Intensive Reading Where the Mind is Without Fear– Gitanjali35– Rabindranath Tagore Love Cycle–Chinua Achebe The lotus– Toru Dutt Stopping by the Woods on a Snowy Evening - Robert Frost *Practice for recognising words effortlessly and reading with accuracy, and proper expression.	20
II	Short Story for Extensive Reading The Magic Brocade – A Tale of China The School for Sympathy– E.V. Lucas The Selfish Giant - Oscar Wilde *Practice for recognising words rapidly and reading with fluency.	20
III	Grammar Parts of speech Tenses (simple present, present continuous, present perfect, present perfect continuous) *practice for finding errors for gaining accuracy.	20
IV	Communication skills Introducing yourself Meeting people after a long time Asking information Accepting and declining a invitation. *Listening & Speaking with the aid of Audio CD	15
V	WRITING SKILLS letter Writing Email Advertisement Enhancing practise for Writing Skill	15
	Total	90

Text books

- ❖ Rabindranath Tagore."Gitanjali35"from Gitanjali (Song Offerings) ACollection of Prose Translations Made by the Author from the Original Bengali.MacMillan, 1913.\
- ❖ Picture book by Pan Asian/Edustar, Union City, California, 2000
- ❖ Panorama: Trinity press, First edition 2019.

References Books

- ❖ Modern Avenues : Harrows Publications

Web Resources

- ❖ <https://www.poetryfoundation.org/poems/45668/gitanjali-35>
- ❖ <https://amzn.eu/d/9rVzINv> JC Nesfield. Manual of English Grammar and Composition.
- ❖ <https://poemanalysis.com/chinua-achebe/love-cycle/>
- ❖ <https://archive.org/details/in.ernet.dli.2015.44179>
- ❖ <https://ncert.nic.in/textbook/pdf/heih103.pdf>
- ❖ <http://www.aaronsherp.com/stories/056.html>

Mapping with Programme Outcomes: 3 Strong, 2 – Medium, 1 – Low

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	3	3	3	3	3	3	3	2	3	2
CO2	2	3	3	3	2	3	3	2	2	2
CO3	3	3	3	2	3	3	3	2	3	2
CO4	3	3	3	3	3	3	3	2	2	2
CO5	3	2	3	3	3	3	3	2	2	3

Mapping with Programme: Specific Outcomes:

CO/PO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	3	3	3	3
CO2	3	3	3	3	3
CO3	3	3	3	3	3
CO4	3	3	3	3	3
CO5	3	3	3	3	3
Weightage	15	15	15	15	15
Weighted percentage of Course Contribution to Pos	3.0	3.0	3.0	3.0	3.0

Course Coordinator

BOS Chairman

SEMESTER – II

FIRST YEAR- SEMESTER II
PAPER II–GENERAL ENGLISH II

Subject Code	Subject	Category	L	T	P	Hours	Credit
24S2UFEN02	Part II	Theory	Y	Y	-	6	3

Learning Objectives

- ❖ To make students realize the importance of resilience
- ❖ To enable them to become good decision makers
- ❖ To enable them to imbibe problem-solving skills
- ❖ To enable them to use tenses appropriately
- ❖ To help them use English effectively at the work place.

Course Outcomes		
Course Outcomes	On completion of this course, students will able to	Programme Outcomes
CO1	Realize the import a rice of resilience	PO1,PO7
CO2	Become good decision-makers	PO1,PO2,PO10
CO3	Use tenses appropriately	PO4,PO6,PO9
CO4	Imbibe problem-solving skills	PO4, PO5,PO6
CO5	Use English effectively at the work place.	PO3,PO8

Unit	Details	No. of Hours
I	Poetry for Intensive Reading Night of the scorpion - Nissim Ezekiel Road Not Taken - Robert Frost "The Seven Ages of Man" - William Shakespeare *Practice for recognising words effortlessly and reading with accuracy, and proper expression.	20
II	Short Story for Extensive Reading "The Man Who Killed a Tiger" - R.K. Narayan Ungle podger hands a picture - Jerome k. Jerome "The Magic Pot" - Ruskin Bond *Practice for recognising words rapidly and reading with fluency.	20
III	Grammar Tenses (simple past, past continuous, past perfect, past perfect continuous) Concord *Practice for Finding Errors for gaining accuracy.	20
IV	Communication skills Making a request Making an appointment Appreciating something Saying Please ,Thank You & Sorry *Listening & Speaking with the aid of Audio CD	15
V	WRITING SKILLS Report writing Note making Filling forms (creation of accounts, railway reservation forms, ATM credit & debit card forms) Enhancing practise for Writing Skill	15
	Total	90

Text books

- ❖ The poetry of Robert frost: the collected poems, complete and unabridged hardcover.
- ❖ The Seven Ages Of Man Paperback – Import, 17 December 2013
- ❖ A Tiger For Malgudi And The Man-Eater Of Malgudi (Penguin Classics)
Paperback – 28 July 2009
- ❖ *The curious brains The Magic Pot- First Story Rhemes*
- ❖ Panorama: trinity press, first edition 2019.

References Books

- ❖ Martin Hewings. Advanced English Grammar. Cambridge University Press, 2000
- ❖ Barbara Sherman. Skimming and Scanning Techniques, Liberty University Press, 2014.
- ❖ "Analysis of "Night of the Scorpion" by Nissim Ezekiel". Poemotopia. Retrieved 17 July 2022

Web Sources

- ❖ <https://allpoetry.com/Night-of-the-Scorpion>
- ❖ <https://www.poetryfoundation.org/poems/44272/the-road-not-taken>
- ❖ <https://genius.com/William-shakespeare-the-seven-ages-of-man-all-the-worlds-a-stage-annotated>
- ❖ <https://poets.org/poem/road-not-taken>

Mapping with Programme Outcomes: 3 Strong, 2 – Medium, 1 – Low

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	3	3	3	3	3	3	3	2	3	2
CO2	2	3	3	3	2	3	3	2	2	2
CO3	3	3	3	2	3	3	3	2	3	2
CO4	3	3	3	3	3	3	3	2	2	2
CO5	3	2	3	3	3	3	3	2	2	3

Mapping with Programme: Specific Outcomes:

CO/PO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	3	3	3	3
CO2	3	3	3	3	3
CO3	3	3	3	3	3
CO4	3	3	3	3	3
CO5	3	3	3	3	3
Weightage	15	15	15	15	15
Weighted percentage of Course Contribution to POs	3.0	3.0	3.0	3.0	3.0

Course Coordinator

BOS Chairman

SEMESTER – III

SECOND YEAR - SEMESTER III

PAPER II – GENERAL ENGLISH III

Subject Code	Subject	Category	L	T	P	Hours	Credit
24S3UFEN03	PAPER II	Theory	Y	Y	-	6	3

Learning Objectives

- ❖ To enable learners to acquire self awareness and positive thinking required in various life situations.
 - ❖ To help them acquire the attribute of empathy
 - ❖ To assist them in acquiring creative and critical thinking abilities
 - ❖ To enable them to learn the basic grammar
 - ❖ To assist them in developing LSRW skills
- Course Outcomes

Course Outcomes		
Course Outcomes	On completion of this course, students will be able to	Programme Outcomes
CO1	Acquire self awareness and positive thinking required in various life situations	PO6,PO7,PO9, PO10
CO2	Acquire the attribute of empathy.	PO7,PO10
CO3	Use tenses appropriately	PO1,PO8,PO9
CO4	Acquire creative and critical thinking abilities.	PO2,PO3,PO4,PO9
CO5	Development and integrate the use of our language skills i.e., listening, speaking, reading and writing.	PO1,PO2,PO8,PO9, PO10

Unit	Details	No. of Hours
I	Poetry for Intensive Reading Leisure – W.H. Davies Don't Quit – Edgar A. Guest Alice Fell or Poverty – William Wordsworth	20
II	Autobiography The story of my life –Helen Keller (Chapter VII – the next important step in my education was learning to read Wings of fire – A.P.J Abdul Kalam (Chapter–III–A.P.J. Abdul Kalam's early career and his transition from a student to a professional.	20
III	Grammar Tenses (simple future, future continuous, future perfect, future perfect continuous) Phrasal Verbs & Idioms Modals and Auxiliaries	20
IV	Communication skills Non- Verbal Communication Dynamics of Professional Presentations Group Discussions	15
V	WRITING SKILLS Drafting Invitations, Poster Making Brochures for Programmes and Events Feedback Writing, Journal Writing, Blog Writing	15
	Total	90

Text books (Latest Editions)

- ❖ The story of my life by Helen keller published 1903.
- ❖ Wings of fire Autobiography by A.P.J. Abdul Kalam and Arun Tiwari, Universities Press January 1, 1999.
- ❖ Popular Short Stories. Oxford University Press, 1988. 18th impression, 2003.
- ❖ Martin Hewings, Advanced English Grammar, Cambridge University Press, 2000
- ❖ 4 Essential English Grammar by Raymond Murphy
- ❖ Kumar, Sanjay, and PushpLata. Communication Skills. 2nd ed., Oxford University Press, 2015.

References Books:

- ❖ Modern English Poetry: An Anthology – Board of Editors, Macmillan
- ❖ Selected Poems of William Wordsworth – Penguin Classics
- ❖ The Complete Short Stories of Ernest Hemingway – Scribne
- ❖ Intermediate English Grammar – Raymond Murphy (Cambridge University Press)
- ❖ Business Communication – M. Ashraf Rizvi, McGraw Hill

Web Resources

- ❖ <https://www.poetryfoundation.org/poets/william-h-davies>
- ❖ <https://amzn.eu/d/9rVzINv> JC Nesfield. Manual of English Grammar and Composition.
- ❖ https://www.poetrysoup.com/poem/dont_quit_your_daydream_1541412
- ❖ <https://www.all-creatures.org/poetry/dontquit.html>

Mapping with Programme Outcomes: 3 Strong, 2 – Medium, 1 – Low

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	2	2	2	1	1	3	3	2	3	3
CO2	1	2	1	1	1	2	3	1	2	3
CO3	3	2	2	2	2	2	1	3	3	2
CO4	2	3	3	3	2	2	2	2	3	2
CO5	3	3	2	2	2	2	2	3	3	3

Mapping with Programme: Specific Outcomes:

CO/PO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	1	2	2	3	2
CO2	1	2	2	3	2
CO3	3	2	2	1	2
CO4	2	2	3	2	2
CO5	3	3	3	2	3
Weightage	10	11	12	11	11
Weighted percentage of Course Contribution to Pos	2.0	2.2	2.4	2.2	2.2

Course Coordinator**BOS Chairman**

SEMESTER – IV

SECOND YEAR- SEMESTER IV
PAPER II–GENERAL ENGLISH IV

Subject Code	Subject	Category	L	T	P	Hours	Credit
24S4UFEN04	Part II	Theory	Y	Y	-	6	3

Learning Objectives

- ❖ To make students realize the importance of resilience
- ❖ To enable them to become good decision makers
- ❖ To enable them to imbibe problem-solving skills
- ❖ To enable them to use tenses appropriately
- ❖ To help them use English effectively at the work place.

Course Outcomes		
Course Outcomes	On completion of this course, students will able to	Programme Outcomes
CO1	Realize the import a rice of resilience	PO6,PO7,PO9,PO10
CO2	Become good decision-makers	PO2,PO3,PO6,PO7,PO9, PO10
CO3	Use tenses appropriately	PO1,PO8,PO9
CO4	Imbibe problem-solving skills	PO2,PO3, PO4,PO9
CO5	Use English effectively at the work place.	PO1,PO3,PO8,PO9,PO10

Unit	Details	No. of Hours
I	Poetry for Intensive Reading Pride – Dahlia Ravikovitch Phenomenal Women – Maya Angelou An Old Women—Arun Kolatkar	20
II	SHAKESPEARE SCENE Othello- The Death Of Desdemona (Act V Scene II) Much Ado About Nothing –Dogberry Scene (Act III Scene III)	20
III	Grammar Verb Phrases – Gerund, Participle, Infinitive. Clauses Direct and Indirect Speech	20
IV	Communication skills Job Interviews Public Speaking Conversations, Dialogues, and Debates	15
V	WRITING SKILL Covering Letters Curriculum Vitae Resume	15
	Total	90

Text books (Latest Editions)

- ❖ The tragedy of Othello edited by Barbara Amowat and Paul Werstine.
- ❖ Much Ado about Nothing By William Shakespeare, Robert Williamson, H.R.Millar 1905.
- ❖ Oxford Practice Grammar , John Eastwood, Oxford University Press.
- ❖ Cambridge Grammar of English , Ronald Carter and Michael McCarthy.
- ❖ George Orwell Essays, Penguin ClassicsBarbara Sherman. Skimming and Scanning Techniques, Liberty University Press, 2014.

References Books

- ❖ Popular Short Stories. Oxford University Press, 1988. 18th impression, 2003.
- ❖ Kumar, Sanjay, and PushpLata. Communication Skills. 2nd ed., Oxford University Press, 2015.
- ❖ Modern Hebrew Poetry: A Bilingual Anthology – Ruth Finer Mintz
- ❖ The Complete Poetry of Maya Angelou – Maya Angelou
- ❖ Jejuri (1976) Jejuri – ArunKolatkar
- ❖ Contemporary Indian English Poetry – Bruce King

Web Sources

- ❖ <https://www.poetryfoundation.org/poems/48985/phenomenal-woman>
- ❖ <https://www.angelfire.com/ny4/rubel/kabuliwala.html>
- ❖ Grammar of English – Resources & Articles <https://www.cambridge.org/grammar>
- ❖ <https://learnenglish.britishcouncil.org/>

Mapping with Programme Outcomes: 3 Strong, 2 – Medium, 1 – Low

	P O 1	P O 2	PO3	PO4	P O 5	P O 6	P O 7	P O 8	PO9	PO10
CO1	2	2	2	1	1	3	3	2	3	3
CO2	2	3	3	2	2	3	3	2	3	3
CO3	3	2	2	2	2	2	1	3	3	2
CO4	2	3	3	3	2	2	2	2	3	2
CO5	3	2	3	2	2	2	2	3	3	3

Mapping with Programme: Specific Outcomes:

CO/PO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	1	1	2	3	2
CO2	1	2	3	3	2
CO3	3	2	2	1	2
CO4	2	2	3	2	2
CO5	3	3	3	2	3
Weightage	10	10	13	11	11
Weighted percentage of Course Contribution to POs	2.0	2.0	2.6	2.2	2.2

Course Coordinator

BOS Chairman